I Used to Think...But Now I Know: This asks students to compare their ideas from the beginning of a lesson to the ideas they have after completing the lesson(s). Students can respond in writing or orally. It differs from K-W-L because both parts of the reflection occur after instruction.

At the beginning of the lesson I thought	At the beginning of the lesson I thought
But Now I know	But Now I know
At the beginning of the lesson I	At the beginning of the lesson I
thought	thought
But Now I know	But Now I know