Did I Learn That???

Teacher Notes

- Give each student a copy of the passage with the assessment items attached.
- Call on volunteers to read the words in the box. Don't define yet.
- Guide the students in reading the passage. (They can read it silently first and then orally or just orally.)
- Discuss the passage as desired, having students define the words in bold print in their own words, using context clues or prior knowledge.
- Complete the assessment items.
- Use the vocabulary cards to play vocabulary games:

Swat

- Cut out the vocabulary words and lay them out on the table or tape them to the wall.
- Divide the class into two teams.
- Give the first participant in each team a ruler or a fly swatter.
- Call out the definition of one of the vocabulary words. The first person to "swat" the word card (tap it with the fly swatter or the ruler) and say the word gets a point for his/her team.
- Continue in the same manner with the next person in each team.
- The team with the most points after all the definitions have been given is the winner.
- Definitions:
 - Acquired—to learn or develop something
 - Adaptations—structures of behaviors that help an organism survive in its surroundings
 - Behavior—something an organism does
 - Characteristics—special features or behaviors of organisms
 - Environment—the surroundings in which an organism lives
 - Generation—the time it takes for organisms to grow up and reproduce
 - Hibernation—a deep, sleeplike state when an animal's body processes slow down
 - Inherit—pass from parent to offspring

- Instinct—a behavior than an animal inherits from its parents
- Learned behavior—a behavior that an animal develops by observing other animals or by being taught
- Migration—the seasonal movement of animals from one place to another
- Offspring—new organisms that come from parent organisms
- Structural adaptations—body parts that have adapted to help an organism survive in its habitat
- Survive—stay alive
- Trait—a characteristic of an organism

Answer Keys

Answer Key—Assessment Items

- 1. D
- 2. A 3. A

- 4. B 5. C 6. C 7. A 8. C