

Cycles in Organisms

Teacher Notes

- Give each student a copy of the passage with the assessment items attached.
- Call on volunteers to read the words in the box. Don't define yet.
- Guide the students in reading the passage. (They can read it silently first and then orally or just orally.)
- Discuss the passage as desired, having students define the words in bold print in their own words, using context clues or prior knowledge.
- Complete the assessment items.
- Use the vocabulary cards to play vocabulary games:
 - Tic-Tac-Toe, I'm in the Know!
 - Divide the class into two teams. Designate one team as the X's and the other team as the O's.
 - Draw a large Tic-Tac-Toe grid on the board. Write one of the words from the word bank in each of the spaces. (If desired, you can do this on a piece of paper and project it with the Elmo.)
 - Depending on the level of the students, this game can be played two ways. The students can be asked to simply read the words or the students can be required to define the words.
 - If the word is read or defined aloud correctly, then an X or an O will be placed on the grid for the team.
 - If the word is read or defined incorrectly, the other team gets the opportunity to read or define the missed word correctly.
 - Complete this process until one team gets a line of X's or O's in a horizontal line, a vertical line, or a diagonal line.

Answer Keys

Answer Key—Assessment Items

1. A
2. A
3. B
4. C

Concept Web: Answers will vary—accept all reasonable answers.