

Body Parts and Survival

Teacher Notes

- Give each student a copy of the passage with the assessment items attached.
- Call on volunteers to read the words in the box. Don't define yet.
- Guide the students in reading the passage. (They can read it silently first and then orally or just orally.)
- Discuss the passage as desired, having students define the words in bold print in their own words, using context clues or prior knowledge.
- Complete the multiple-choice items.
- Use the vocabulary cards to play vocabulary games:
 - Read My Mind
 - Pick one of the vocabulary words. Five clues are given about that word. The class works individually (or in pairs, depending on your group) to guess the word correctly. They have 5 chances to guess the word.
 - Have students number their paper from 1-5.
 - The first clue—"It is a key word from the box on page 1 of the passage." (Each student writes the word he/she thinks it is next to #1 on his/her paper.)
 - Second clue—"It has _____ letters." (Each student writes the word he/she thinks it is next to #2.)
 - Third clue—"It begins with the letter _____." (Each student writes the word he/she thinks it is next to #3.)
 - Fourth clue—"It has _____ syllables." (Each student writes the word he/she thinks it is next to #4.)
 - Fifth clue—"The definition of the word is _____." or use the word in a sentence. (Each student writes the word he/she thinks it is next to #5.)
 - Say, "I know that you all have the correct word by now. What is it? Who had the correct word by #1, by #2, by #3, by #4?"
 - After you do this a few times, allow student volunteers to give the clues and have "their minds read".

Answer Keys

Answer Key—Multiple Choice Questions

1. B
2. A
3. D
4. C
5. B
6. A